

English Complete the reading comprehension about The Day of the Dead Mexican festival. Remember to answer the questions using full sentences. (Tip: Use what's in the question to help you write your answer as a full sentence).

Enjoy going on a reading adventure every day.



Maths Daily Maths Whizz (30 mins).



<https://www.timestables.co.uk/speed-test/>

Maths - Shapes ~ Find 4 different 3D shapes in your house or garden and write their properties. For example - a die is a cube, it has 6 faces, 8 vertices and 12 edges. (Remember - faces are the flat sides, the vertices are the corners and the edges are the lines that join 2 corners)

~ Use different 2D and 3D shapes to make a picture - name the shapes that you have used.

~ Can you build 3D shapes using Lego or Playdoh?

Geography Countryside & Village Life in Mexico

<https://www.bbc.co.uk/programmes/p0115hm6>

Barnaby Bear- A visit to the countryside of Mexico (Parts 1, 2 and 3)

<https://www.bbc.co.uk/programmes/p0114641>

<https://www.bbc.co.uk/programmes/p01141v3>

<https://www.bbc.co.uk/programmes/p0113wb6>

As you watch answer the questions about the geography of Tocuaro. Draw and label a colourful picture showing village life in Tocuaro. **Challenge:** Write eight more interesting facts about Tocuaro.

Swifts Home Learning-Week 5



Swifts growth mindset
"I can't do it yet!"

Hola Mexico!



P.E. - Aiming Skills Have a target - this could be a pot on the floor, a target on the wall or it could be a moving target. Decide what you are going to throw at the target. You could start up close and move further away from the target, you could move the target higher or lower. You could change what you are throwing at the target. If you have a racket or bat or a piece of wood, you could use this to aim a ball at the chosen target. You could add a scoring system.

R.E. - Pilgrimage You need to log into Espresso - Username- student28378 Password - espresso then search Hajj Pilgrimage. Watch the video about Hajj Pilgrimage and write down some interesting facts from the video clip.

Science **Animal Teeth** Watch

<https://www.bbc.co.uk/teach/class-clips-video/teeth/zr8yqwx> and

<https://www.bbc.co.uk/bitesize/topics/zn22pv4/articles/z846qdm>

Search and read **Amazing Animal Teeth** in Espresso. Using your knowledge of the functions of teeth and what you have learnt today complete the activity - Comparing Animal Teeth. **Challenge:** Pick your favourite animal and find out about their teeth. (See activity sheet.)

Art/D&T Ojo de Dios The "Ojo de Dios" or God's Eye is an ancient symbol made by the Huichol Indians who lived in the Sierra Madre mountains of Mexico. They made God's eyes (or Ojos de Dios) to watch over them. They were woven on to crisscrossing sticks, joined in the centre. The centre eye represented the sun and stood for the power of seeing and understanding. The ends of the sticks represented the basic elements-earth, water, wind, and fire. In Mexico, the central eye was made when a child was born. They accompany wishes of health, long life, and protection. Each year, a bit of yarn was added until the child turned five at which point the Ojo was complete. They are often used for decoration. Make your own God's eye. Go to

https://www.youtube.com/watch?v=X53ZXcHoR_c



French Create an animal match up game. Write the words for the French animals and match these to either pictures, models or toys. Check out Duolingo app.