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| Instruction writing |
| I have used headings and sub-headings. |
| I have included ingredients / materials/tools/utensils. |
| I have laid my work out clearly, starting a new line for each instruction. |
| I have used numbered or bullet points. |
| I have used a variety of imperative verbs eg. Cut, attach, mix, stir, cut, add, bake etc. |
| I have included a variety of time adverbials e.g. first, then, next, meanwhile, after that, once, finally etc. |
| I have written concisely, but included parenthesis ( brackets, a pair of commas or dashes) for extra information and clarity. |
| I have added a ‘Top-Tip.’ |
| I have added illustrations and diagrams. |
| I have used: colons, semi-colons, dashes, brackets, hyphens. |
| I have written in a neat cursive style. |
| I have read through my work to check spelling and sense. |