

English Complete the activities in the talk-for-writing home school booklets.

Year 3: Journey to the Jungle by Maria Richards (p10 to end). **Year 4:** Mission Possible by Kat Pennington (p19 to end).

Enjoy going on a reading adventure every day.



Art/DT Mayan Masks The Maya were a civilisation who used to live in the area that is now modern-day Mexico, Guatemala, Belize, Honduras and El Salvador. The Maya civilisation lasted from around 1000 BC to AD 1697. Masks played a central role in Maya culture. They were made for a variety of occasions and purposes (E.g. to wear during important events such as battles, wedding and birth ceremonies). These masks often depicted gods or animals and used amazing designs with bright, vibrant colours painted onto wooden surfaces. Watch and read the powerpoints and use the mask template to design a Mayan mask. Decide what special occasion it will be for. Make it bright and colourful.



Geography All about Mexico Follow the instructions to make a zine (booklet) all about Mexico. Fill it with lots of interesting Mexican facts and colourful pictures. Give your zine a vibrant front cover. You could include facts about: Mexican sport, music, dance, wildlife, food, festivals, location (map), flag, weather, climate, geography and landscape (rainforest, desert, mountains and rivers).

Swifts Home Learning-Week11



Swifts growth mindset
"I can't do it yet!"

Hola Mexico!



Computing Go to

https://www.barefootcomputing.org/homelearning?mc_cid=b8b438bf50 and use your computational thinking skills to solve problems and play the 'Interactive Learning Games' at the bottom of the page.

Music - Solo Career

Hopefully you have written a song or your chorus. This week's task is to make some music to go with your song. You could use any instrument you have in your house. If you do not have any instruments, then you could make one or use your hands. Or you could compose a rhythm on musiclab.chromeexperiments.com/Experiments

Science Functions of Parts of Flowering Plants

Watch and read the powerpoint about parts of plants. Watch

<https://www.bbc.co.uk/bitesize/topics/zy66fg8/articles/zcjnp39>

Complete the 'Name the different parts of flowering plants' activity and explain their function.

Challenge: Use art materials to create a model or collage of a plant with labels for the different parts?

Maths Daily Maths Whizz (30 mins).



<https://www.timestables.co.uk/speed-test/>

This week the focus is on fractions.

The denominator is the bottom number on the fraction and the numerator is the top number on the fraction. For example $\frac{1}{2} - 1 =$ the numerator, 2 = denominator.

There are some questions for you to answer about ordering fractions - with a tricky challenge on the end. If you have a cake or pizza or chocolate bar - could you cut it into the fractions your adult asks you to - would you rather a third of a cake or a half? Would you rather a half or 3 sixths of a chocolate bar?

P.E. - Jumping

How far can you jump? Start on 2 feet, bend your knees, swing your arms and jump forward landing on 2 feet. How many times can you jump side to side over a line in 20 seconds? Can you play a game of hopscotch? Can you skip? How long can you keep skipping for?