

#### The School

http://www.ellcane-archive.btck.co.uk/Ellinghamschool When was it built? Can you find out anything about the history of the school? Look at the photos of the building and the children over time. Can you write a list of things that have changed?

Make a Welcome Leaflet for new Children. Include information about the building, uniform, classes, staff, lessons, Eco work etc. Say what is good about the school? Think about the layout and presentation. Add illustrations and make it colorful.

Design a new school logo



Draw a map of your route to school.



WHAT IS THE OLDEST BUILDING AND NEWEST BUILDING? Can you interview somebody (socially distanced) that has lived in your village for a long time? Think of questions to ask them e.g. What changes have you seen? Why do you like living here? Are there other facilities that you would like? Have any exciting events taken place here? Write up or record your interview.



### Churchyard study

Go to the church and look at the gravestones. Can you answer the questions on the study sheet?

# Play Park

Draw an aerial map of the park. Include a key.

My

Neighbourhood

Design a new feature for the park- it could be a climbing-frame, waterfeature, flowerbed, sandpit etc.





WHAT IS THE POPULATION OF YOUR VILLAGE?

# Village Sign

Draw your village sign. Can you find out anything about it? What does it depict? Now design your own sign -

It must represent the features of your village.

HAVE ANY FAMOUS PEOPLE LIVED IN THE AREA?



#### Facilities

What amenities do you have in your village?

Shop? Post office? Pub? Doctors' Surgery? Restaurant? Take -Away? Hairdressers? Preschool? Play park? Recycling ? etc

If not, where are the nearest?





CAN YOU FIND OUT WHAT THE OLIVE TREE USED TO BE

CALLED?

### Bird Watch



- Watch the birds in your garden for one hour
- Count the most birds that land at once

   (Only count the birds that land in your garden not
   those flying over. The same birds may land more than
   once, so you can avoid double counting by recording the
   highest number of each bird species you see at any one
   time not the total number you count over the hour.)



### Geographical features and Landmarks

Look at the illustrated map of Bungay. Write a list of all the human and physical features you can see.



WHAT ARE THE PUBLIC TRANSPORT LINKS LIKE? HOW CAN YOU GET TO NORWICH, BUNGAY OR BECCLES?

#### The Railway

http://www.ellcane-archive.btck.co.uk/Therailway When did the railway open? Where was it from and to? When was the section of railway to Bungay finished? What were the main goods carried? When was the last passenger train to Beccles? When was the final part of the railway closed? Who painted the picture of Ellingham railway bridge? Who was the ticket-master in 1953?

# TRY THE LOCATIONS PICTURE QUIZ!

# Ellingham Mill

http://www.ellcane-archive.btck.co.uk/EllinghamMill http://www.norfolkmills.co.uk/Watermills/ellingham.html #:~:text=Ellingham%20had%20an%20early%20watermill,ri ver%20and%20bypass%20the%20mill.

Sketch or paint the mill. What can you find out about its history?



### Traffic Survey

Carry out a survey in 2 different locations, for 10 minutes each.

Record your information on a single graph (see sheet.)

Compare your data.

