



Ellingham and Woodton Primary Federation

Skills Progression Grid for Modern Foreign Languages - FRENCH



Year Group	Listening	Speaking	Reading	Writing
EYFS, Year 1, Year 2	<p>Listen to a variety of simple songs and rhymes in different languages, including French.</p> <p>Listen to stories they are familiar with, translated into French. Begin to recognise where some words may be similar or those which they know from the original text – repeated rhymes / phrase etc...</p>	<p>Be able to say simple phrases / words in everyday situations eg:</p> <ul style="list-style-type: none"> hello, goodbye yes, no responding to the register appropriately eg: Je suis la (French) colours - when understanding in first language is secure. 	N/A	N/A
Year 3	<p>Understand a few familiar spoken words and phrases – e.g.</p> <ul style="list-style-type: none"> teacher's instruction days of the week a few words in a song colours numbers 	<p>Say and/or repeat a few words and short simple phrases – e.g.</p> <ul style="list-style-type: none"> what the weather is like naming classroom objects <p>Know how to pronounce some single letter sounds. Imitate correct pronunciation with some success.</p>	<p>Recognises and reads out a few familiar words or phrases – e.g.</p> <ul style="list-style-type: none"> from stories and rhymes labels on familiar objects the date <p>Use visual clues to help with reading.</p>	<p>Write or copy simple words and/or symbols correctly – e.g.</p> <ul style="list-style-type: none"> personal information such as age numbers colours objects <p>Select appropriate words to complete short phrases/sentences.</p>
Year 4	<p>Understand a range of familiar spoken phrases – e.g.</p> <ul style="list-style-type: none"> basic phrases concerning myself, my family & school 	<p>Answer simple questions and give basic information – e.g.</p> <ul style="list-style-type: none"> about the weather brothers and sisters pets <p>Know how to pronounce all single letter sounds. Show an awareness of sound patterns. Be clearly understood.</p>	<p>Understands some familiar written phrases – e.g.</p> <ul style="list-style-type: none"> simple weather phrases basic descriptions of objects 	<p>Write one or two short sentences with support e.g. a model or fill in the words on a simple form – e.g.</p> <ul style="list-style-type: none"> shopping list holiday greetings by email/postcard <p>Begin to spell some commonly used words correctly.</p>

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Year 5	<p>Understand the main points from a spoken passage made up of familiar language – e.g.</p> <ul style="list-style-type: none"> • short rhyme or song • basic telephone message • weather forecast 	<p>Ask and answer simple questions– e.g.</p> <ul style="list-style-type: none"> • taking part in an interview/survey about pets/ favourite food • talking to a friend about hobbies • Talk about personal interests. <p>Know how to pronounce some letter strings.</p>	<p>Understands the main point(s) from a short written text – e.g.</p> <ul style="list-style-type: none"> • simple messages on a postcard/in an email • Match sound to print by reading aloud familiar words and phrases. <p>Use a book or glossary to find out the meanings of new words.</p>	<p>Write a few short sentences with support using already learnt – e.g.</p> <ul style="list-style-type: none"> • postcard • simple note or message • identity card <p>Spell words that are readily understandable.</p>
Year 6	<p>Understand the main points and some of the detail from a short spoken passage – e.g.</p> <ul style="list-style-type: none"> • sentences describing what people are wearing • an announcement 	<p>Take part in a simple conversation. Express an opinion. Know how to pronounce a range of letter strings. Begin to understand how accents change letter sounds. Can substitute items of vocabulary to vary questions or statements. Pronunciation is becoming more accurate and intonation is being developed.</p>	<p>Understand the main points and some of the detail from a short written text.</p> <p>Begin to read independently.</p> <p>Use a bilingual dictionary to look up new words.</p>	<p>Write a short text on a familiar topic, adapting language already learnt.</p> <p>Spell commonly used words correctly.</p>