

## <u>2021 - 2022</u>

|           | Autumn 1                         | Autumn 2             | Spring 1             | Spring 2                | Summer 1                | Summer 2              |                      |
|-----------|----------------------------------|----------------------|----------------------|-------------------------|-------------------------|-----------------------|----------------------|
| Value     | Respect                          | Challenge            | Inspire              | Resilience              | Nurture                 | Aspiration            |                      |
| Name of   | All About Me                     | Rockets              | Superheroes          | Traditional Tales       | Life Cycles             | Dragons and           |                      |
| topic     | All About Me                     | RULKELS              | Supernerves          | Traditional rales       | Life Cycles             | Knights               |                      |
| Hook to   | Baby visit/photos Building own r | Raby visit/photos    | Building own rockots | Superhero rescue        | Making gingerbread men  | Caterpillar arrival   | Knights, dragons and |
| engage    |                                  | Building Own Tockets | scene                | Making ginger bread men |                         | princess dress up day |                      |
| Authentic | Self-portrait Art                | Nativity             | Event to help local  | Dorform a cong          | Video diary of          | Read poems written    |                      |
| Outcome   | Exhibition                       | induvity             | community            | Perform a song          | caterpillar's lifecycle | Reau poeins written   |                      |



|                  | All About Me   | Rockets  | Superheroes   | Traditional Tales   | Life Cycles  | Dragons and Knights   |
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| •<br>•<br>•<br>• | Emotions - how do<br>you feel today?<br>Introduce feelings<br>display<br>Look at<br>photographs of the<br>chn when they were<br>babies - what did<br>you need when you<br>were a baby?<br>Discuss the change<br>between them as a<br>baby and now.<br>How can we look<br>after our bodies?<br>How can we be<br>healthy?<br>How do we go to<br>the toilet/blow our<br>noses etc.? | <ul> <li>Whatever Next</li> <li>How did Baby Bear<br/>feel when he was<br/>travelling in his<br/>rocket?</li> <li>How to Catch a Star</li> <li>Discuss the<br/>challenge the boy<br/>had. What did he<br/>do when faced with<br/>his challenge?</li> <li>Have you made a<br/>wish? What wishes<br/>do you have?</li> <li>The Nativity Story</li> <li>Discuss feelings<br/>associated with<br/>nativity story</li> <li>Christmas as a<br/>Christian festival</li> </ul> | <ul> <li>Supers</li> <li>What super power<br/>would you like to<br/>have and why?</li> <li>Police</li> <li>Rights and wrongs.</li> <li>Class rules</li> <li>Dialling 999 - why?<br/>Talk about dangers<br/>of false calls.</li> <li>Fire</li> <li>How fire makes you<br/>feel</li> <li>Keeping yourself<br/>safe around fire -<br/>fire<br/>drills/extinguishers</li> <li>Coast Guards</li> <li>Keeping safe around<br/>the water rules -<br/>what are the<br/>dangers?</li> <li>Paramedics/Doctors</li> <li>Looking after<br/>somebody who is<br/>hurt.</li> <li>How can you make<br/>people feel better?</li> <li>How do doctors help<br/>you?</li> <li>How to look after<br/>yourself</li> </ul> | <ul> <li><u>Goldilocks and the Three</u><br/><u>Bears</u></li> <li>How did the bears feel<br/>when goldilocks went<br/>into their house?</li> <li>Was Goldilocks right<br/>or wrong?</li> <li>Discuss breakfast.<br/>Why is it important?<br/>Healthy breakfast<br/>options</li> <li><u>Billy Goats Gruff</u></li> <li>Grass - goats'<br/>favourite food - what's<br/>yours? Link to healthy<br/>eating.</li> <li><u>The Gingerbread Man</u></li> <li>Why do you think the<br/>Gingerbread Man was<br/>running away?</li> <li>How did the old<br/>man/lady feel when<br/>the GBM ran away?</li> <li>Stranger danger -<br/>relating to the fox</li> <li><u>The 3 Little Pigs</u></li> <li>What kind of home do<br/>you live in?</li> </ul> | <ul> <li>Butterfly</li> <li>Read the cautious caterpillar - when were you brave?</li> <li>Frog</li> <li>Look at photos of when you were a baby. How have you grown? How have you grown? How have you changed?</li> <li>Seeds</li> <li>Talk about how the tiny seed might have felt from the story. Would you have been scared or worried? What about?</li> <li>Jack and the Beanstalk</li> <li>Talk about the Giant. Why did he chase Jack? How would you feel if someone took your belongings? What could the Giant have done instead?</li> <li>Talk about right and wrong. Should Jack have taken the Giants things? What could Jack have done instead?</li> </ul> | <ul> <li>Talk to the children<br/>about being brave -<br/>like knights. What<br/>does being brave<br/>mean? When were<br/>the children brave?</li> <li>Work together as a<br/>group to build a<br/>castle or tower.</li> <li>Talk about and<br/>share their<br/>favourite castle,<br/>knights or dragons<br/>stories or television<br/>programmes.</li> </ul> |



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|---------------|---|--|--|--|--|---|
| Physical Dev. | and Playdough to<br>make x-ray<br>skeletons | <ul> <li><u>Whatever Next</u></li> <li>Poke straws/pipe<br/>cleaners through<br/>baby bears helmet</li> <li>Space themed<br/>cutting skills sheet</li> <li><u>How to Catch a Star</u></li> <li>Make Playdough<br/>stars</li> <li>Mark making on<br/>tinfoil with glitter</li> <li><u>The Nativity Story</u></li> <li>Cut out and<br/>decorate stars</li> </ul> | <ul> <li><u>Supers</u></li> <li>Superhero themed<br/>scissor skills</li> <li>Can you complete<br/>the climbing frame<br/>like a superhero?</li> <li><u>Police</u></li> <li>Make bikes and<br/>trikes into<br/>emergency vehicles</li> <li><u>Fire</u></li> <li>Children use spray<br/>bottles to 'put out' a<br/>chalk fire!</li> <li>Using ladders</li> <li><u>Coast Guards</u></li> <li>Paintings of<br/>emergency<br/>personnel</li> <li><u>Paramedics/Doctors</u></li> <li>People who help us<br/>cone people</li> </ul> | <ul> <li><u>Goldilocks and the Three</u><br/><u>Bears</u></li> <li>Porridge oats<br/>Playdough</li> <li><u>Billy Goats Gruff</u></li> <li>Playdough troll finger<br/>gym</li> <li>Troll chase (like<br/>sharks game)</li> <li><u>The 3 Little Pigs</u></li> <li>Pink Pig Marshmallow<br/>Playdough plus twigs,<br/>straw and pebbles.</li> <li><u>The Gingerbread Man</u></li> <li><u>Gingerbread Playdough</u><br/>with googly eyes,<br/>buttons etc.</li> <li>Make salt dough<br/>gingerbread man</li> </ul> | <ul> <li><u>Frog</u></li> <li>Use playdough to<br/>make frogspawn,<br/>tadpoles and frogs.</li> <li><u>Seeds</u></li> <li>Use a teaspoon to<br/>scoop and transfer<br/>dry seeds between<br/>two bowls. Can you<br/>move the seeds on<br/>the teaspoon<br/>without spilling<br/>any?</li> <li><u>Jack and the Beanstalk</u></li> <li>Practise using<br/>scissors to cut a<br/>spiral out of a<br/>circle to create a<br/>beanstalk.</li> <li>Can you create your<br/>own beanstalk<br/>leaves? Use a wax<br/>crayon or colour<br/>pencil to make leaf<br/>rubbings.</li> </ul> | <ul> <li>Provide some toy<br/>dragons and water.<br/>Children to bathe<br/>the baby dragons<br/>that have got soot<br/>(charcoal) on them<br/>after learning how<br/>to breathe fire!</li> <li>Free the dragons -<br/>Twinkl</li> <li>Playdough - make<br/>model dragons</li> <li>Use tweezers to<br/>move 'dragon eggs'<br/>from one 'nest' to<br/>another.</li> <li>Cut out golden<br/>stars (Zog)</li> <li>Make suits of<br/>armour for toys -<br/>wrap tin foil around<br/>them.</li> </ul> |

Puzzles/Small World/Small tools



|              | All About Me  | Rockets  | Superheroes  | Traditional Tales  | Life Cycles  | Dragons and Knights  |
|--------------|---|--|--|--|--|--|
| Comm. & Lang | <ul> <li>Chn to recount what<br/>they did with 'Bear'<br/>at home</li> <li>Play guess who -<br/>(baby pictures),</li> <li>Circle Time - who<br/>lives in your house?</li> <li>How do you look<br/>after yourself?</li> <li><u>Rhymes</u></li> <li>Head, shoulders,<br/>knees and toes</li> <li>Tommy thumb,<br/>Tommy thumb</li> <li>It's Time to Wiggle</li> <li>If you're happy and<br/>you know it</li> <li>Hokey Cokey</li> </ul> | <ul> <li><u>Whatever Next</u></li> <li>What would you<br/>pack on a trip to<br/>the moon?</li> <li>Role play story<br/><u>How to Catch a Star</u></li> <li>How would you<br/>catch the star?</li> <li>Why didn't the<br/>seagull get the star<br/>for the boy?</li> <li><u>Blast Off!</u></li> <li>Recite poem<br/><u>The Nativity Story</u></li> <li>Production practice</li> <li>Listening to various<br/>Christmas stories</li> <li>Sharing own<br/>experiences of past<br/>Christmases.</li> </ul> | <ul> <li><u>Supers</u></li> <li>Superhero sound<br/>walk - use your<br/>super listening skills<br/>- what sounds can<br/>you hear?</li> <li><u>Police</u></li> <li>Listening for<br/>emergency vehicles<br/>- sound game.</li> <li>Why do the people<br/>in these jobs wear<br/>special clothes?</li> <li><u>Fire</u></li> <li>London's burning<br/>song</li> <li><u>Coast Guards</u></li> <li>What special<br/>equipment might a<br/>coast guard need?</li> <li><u>Paramedics/Doctors</u></li> <li>Look at photos of a<br/>doctor's surgery,<br/>hospital, ambulance.<br/>Talk about own<br/>experiences relating<br/>to these</li> </ul> | <ul> <li><u>Goldilocks and the Three</u><br/><u>Bears</u></li> <li>Blindfold game 'who's<br/>been eating my<br/>porridge'?</li> <li>Kim's game - using<br/>items from the story<br/><u>The Gingerbread Man</u></li> <li>Listening to<br/>instructions when<br/>making GBM</li> <li>Kim's game - using<br/>items from the story</li> <li>Role play stories</li> </ul> | <ul> <li><u>Butterfly</u></li> <li>Recite poem -<br/>Pretty Butterfly by<br/>Stella Waldron</li> <li><u>Frog</u></li> <li>Read 'Oi Frog' - Can<br/>you think of any<br/>more words that<br/>rhyme with frog?</li> <li><u>Jack and the Beanstalk</u></li> <li>Can you talk about<br/>what 'Jack and the<br/>Beanstalk' and<br/>'Jasper's Beanstalk'<br/>have in common?</li> <li><u>Seeds</u></li> <li>Recite 'A Little<br/>Seed' poem</li> </ul> | <ul> <li>Descriptive words<br/>for dragons</li> <li>Use a toy castle to<br/>introduce<br/>prepositions. Hide a<br/>toy dragon in<br/>different positions.</li> <li>Play a listening<br/>game - choose a<br/>child to close their<br/>eyes and then the<br/>rest of the group<br/>hide a toy dragon<br/>around the setting.<br/>The group then give<br/>hotter/colder<br/>clues.</li> </ul> |



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|----------|--|--|--|---|---|---|
| Literacy | <ul> <li>Writing own name</li> <li>Draw own house</li> <li>Labelling family<br/>members</li> <li>Label parts of the<br/>body and face</li> <li>Write labels for<br/>major bones on Big<br/>Skeleton</li> <li>Write speech<br/>bubbles for the<br/>skeletons</li> </ul> | <ul> <li><u>Whatever Next</u></li> <li>Make name space<br/>rockets</li> <li>Make a list of<br/>equipment needed<br/>when travelling to<br/>the moon.</li> <li><u>How to Catch a Star</u></li> <li>Imagine you're in a<br/>rocket travelling<br/>through space.</li> <li>What might you see<br/>out of the rocket<br/>window? Draw and<br/>label.</li> <li>List 10/5/3 things<br/>you would take to<br/>space in your<br/>rocket.</li> <li><u>Blast Off!</u></li> <li>Write an acrostic<br/>ROCKET poem</li> <li><u>The Nativity Story</u></li> <li>Captions for main<br/>elements of<br/>Nativity story</li> </ul> | <ul> <li><u>Supers</u></li> <li>Read Supertato</li> <li>Design a superhero</li> <li>Create a wanted<br/>poster for a villain (or<br/>evil pea)</li> <li>Write a thank you<br/>letter to a superhero</li> <li><u>Police</u></li> <li>Filling in 999 call<br/>forms</li> <li>Fill in incident forms</li> <li>Write questions for<br/>visiting PC</li> <li><u>Fire</u></li> <li>Use spray bottles to<br/>put out fire phonemes</li> <li>Write a description of<br/>a fire</li> <li><u>Coast Guards</u></li> <li>People Who Help Us<br/>Simple Sentence<br/>Cards.</li> <li>Write water safety<br/>rules</li> <li><u>Paramedics/Doctor</u></li> <li>Write about what a<br/>paramedic does.</li> <li>Compare and contrast<br/>- doctor and paramedic</li> </ul> | <ul> <li><u>Goldilocks and the Three</u><br/><u>Bears</u></li> <li>Letter from Goldilocks<br/>saying sorry</li> <li>Goldilocks wanted<br/>poster</li> <li><u>Billy Goats Gruff</u></li> <li>Write speech bubbles<br/>for the story</li> <li><u>The 3 Little Pigs</u></li> <li>Write instructions for<br/>making a house.</li> <li>I think the</li></ul> | <ul> <li><u>Butterfly</u></li> <li>Write a list of what<br/>the VHC eats</li> <li>Read the cautious<br/>caterpillar - Write a<br/>sentence about which<br/>minibeast from the<br/>book you'd most like<br/>to be.</li> <li><u>Frog</u></li> <li>Write a sentence<br/>about each stage of<br/>the frog life cycle.</li> <li>Make a list of the<br/>differences between<br/>frogspawn and frogs.</li> <li>Read 'Oi Frog' - Can<br/>you think of any more<br/>words that rhyme<br/>with frog?</li> <li>5 Little Speckled<br/>Frogs rhyme</li> <li><u>Seeds</u></li> <li>Read 'The Tiny Seed'.<br/>Use picture cards to<br/>retell the story</li> <li>Draw and label the<br/>parts of a flower.</li> <li><u>Jack and the Beanstalk</u></li> <li>Write a magic spell<br/>for the magic beans.</li> <li>Create a wanted<br/>poster for the Giant,<br/>apologising for taking<br/>his belongings.</li> </ul> | <ul> <li>Write a descriptive caption for own dragon designed</li> <li>Phase 2 dragon egg phonics activity (Twinkl)</li> <li>Magnetic letters inside 'dragon eggs'. Place in a nest. Can you rescue am egg from the nest?</li> <li>Dragon wanted poster</li> <li>Write a speech bubble for Zog.</li> <li>Read non-fiction books about castles</li> </ul> |



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| <b>Maths</b><br>Using Numberblocks – see additional plans | <ul> <li>Play skeleton dice<br/>game (Twinkl)</li> <li>Look at sizes used<br/>in Funny Bones<br/>stories - big<br/>skeleton/little<br/>skeleton</li> <li>Make graphs of eye<br/>colour, hair colour</li> <li>Counting - number<br/>of fingers/eyes in<br/>small groups.</li> <li>Survey of favourite<br/>colours - transfer<br/>to graph on 2simple</li> <li>Sort sets of play<br/>people by own<br/>criteria</li> <li>Compare heights of<br/>children, order<br/>children by height</li> </ul> | <ul> <li><u>Whatever Next</u></li> <li>Where is Baby<br/>Bear? In relation to<br/>his rocket/the<br/>moon - positional<br/>language</li> <li>Rocket printing<br/>using 2D shapes</li> <li><u>How to Catch a Star</u></li> <li>Counting down from<br/>10-0</li> <li>Rocket and planet<br/>matching - match<br/>rocket with number<br/>to planet with stars<br/>on</li> <li>Which is the tallest<br/>tree that the boy<br/>could climb?</li> <li>Days of the week</li> <li><u>The Nativity Story</u></li> <li>How many wise<br/>men? How many<br/>shepherds? How<br/>many altogether?</li> <li>Order stars by size</li> </ul> | Supers         •       0-20 on superheroes -<br>missing numbers,<br>ordering, addition and<br>subtraction         •       Superhero colour by<br>number         •       Superhero counting<br>and matching puzzle         •       Super' counting<br>rhymes         Police       •         •       Positional language -<br>making vehicles         •       999         Fire       •         •       0-10 on fire engines         •       5 Brave Firefighters<br>Rhyme         •       Capacity         •       Groups of fire people<br>in fire engines -<br>multiplication         Coast Guards       •         •       Time - sequence<br>events/o'clock/half<br>past/tide times         Paramedics/Doctors       •         •       Ambulance addition &<br>subtraction & 1 more/1<br>less         •       Weigh medical<br>equipment         •       Make ambulance using<br>2D shapes - name<br>shapes | <ul> <li><u>Goldilocks and the Three</u><br/><u>Bears</u></li> <li>Label groups of bears<br/>with numerals.</li> <li>Compare and sort by size<br/>the three bears</li> <li>Measurements capacity -<br/>compare the bears bowls<br/>of porridge - full, empty,<br/>half full.</li> <li><u>Billy Goats Gruff</u></li> <li>Positional language -<br/>where is the troll hiding?</li> <li>Sequencing numbers - fix<br/>the broken bridge by<br/>putting the numbered<br/>planks in the correct<br/>places.</li> <li><u>The 3 Little Pigs</u></li> <li>Adding and subtracting<br/>problem solving - e.g little<br/>pig has 20 bricks and<br/>used 12 how many are<br/>left?</li> <li>3 pigs Jenga house. How<br/>many bricks can you<br/>remove before the house<br/>topples over?</li> <li><u>The Gingerbread Man</u></li> <li>Adding and subtracting<br/>buttons onto GBM.</li> <li>Ordinal numbers - who is<br/>1<sup>st</sup>/2<sup>rd</sup>/3<sup>rd</sup> etc chasing the<br/>GBM?</li> </ul> | <ul> <li>Frog</li> <li>Capacity: Which<br/>container will hold the<br/>most water for a frog<br/>to live in?</li> <li>Measuring length:<br/>Practise jumping like a<br/>frog.</li> <li>Subtraction: Can you<br/>write number<br/>sentences to go with<br/>the song 5 speckled<br/>frogs?</li> <li>Seeds</li> <li>Measure and compare<br/>the height of three<br/>different plants Can<br/>you place them height<br/>order?</li> <li>Investigate splitting a<br/>group of seeds into<br/>two equal size halves.</li> <li>Jack and the Beanstalk</li> <li>Draw a beanstalk with<br/>20 leaves on it. Can<br/>you label the leaves on<br/>your beanstalk with<br/>the numbers 1-20 in<br/>sequence?</li> <li>Practise counting in<br/>twos in sequence on<br/>your numbered<br/>beanstalk.</li> <li>What coins from the<br/>Giants treasure chest<br/>can you recognise?</li> </ul> | <ul> <li>Create a castle<br/>using 2D and 3D<br/>shapes</li> <li>Weighing 'dragon<br/>eggs' (stones<br/>wrapped in tissue<br/>paper)</li> <li>Measuring knights</li> </ul> |



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|-------|--|--|---|---|--|--|
| World | <ul> <li>Draw skeletons<br/>using chalk - naming<br/>some major bones</li> <li>Discuss senses</li> <li>Talk about what<br/>babies can and can't<br/>do and what they<br/>need when they are<br/>young e.g. bottle,<br/>cot and explain why</li> <li>Make a timeline<br/>from birth to old<br/>age</li> <li>Bring in pictures of<br/>family members</li> <li><u>Autumn and Harvest</u></li> <li>Discuss Autumn.<br/>Look at changes in<br/>weather, colours<br/>etc.</li> <li>Go on an autumn<br/>walk</li> </ul> | <ul> <li><u>Whatever Next</u></li> <li>How could baby bear<br/>protect himself from<br/>the rain? Which<br/>materials could he<br/>use?</li> <li>Make star biscuits</li> <li>Create a rocket<br/>picture on 2simple</li> <li><u>How to Catch a Star</u></li> <li>Make Duplo Rockets</li> <li>Discuss reflections</li> <li>Build ladders using<br/>various materials.<br/>Which is best? Why?</li> <li>Discuss the star that<br/>washed up on the<br/>beach.</li> <li><u>The Nativity Story</u></li> <li>Nativity story</li> <li>Understand Christmas<br/>as a Christian festival</li> <li>Identify local church</li> <li><u>Winter &amp; Christmas</u></li> <li>Discuss winter. Look<br/>at changes in weather,<br/>colours</li> <li>Go on an winter walk</li> <li>Compare different<br/>religious celebrations<br/>at this time of year.</li> </ul> | <ul> <li><u>Supers</u></li> <li>Use iPads to take<br/>pictures of each<br/>other dressed up.</li> <li>Complete a<br/>challenge from the<br/>superhero challenge<br/>area.</li> <li><u>Police</u></li> <li>Why do we have<br/>police officers?</li> <li>Police officer visit</li> <li>What happens when<br/>you dial 999?</li> <li>Look at fingerprints</li> <li>How are the police<br/>different from the<br/>past?</li> <li><u>Fire</u></li> <li>Why do we have<br/>firefighters?</li> <li>Visit a fire station</li> <li>Discuss emergency<br/>vehicles and<br/>features.</li> <li><u>Paramedics/Doctors</u></li> <li>Why do we have<br/>paramedics?</li> <li>Doctor/paramedic<br/>visit.</li> </ul> | <ul> <li><u>Goldilocks and the Three</u><br/><u>Bears</u></li> <li>Different types of<br/>bears</li> <li>Porridge making. Uses<br/>senses to explore it.<br/>Discuss changes when<br/>making it.</li> <li><u>Billy Goats Gruff</u></li> <li>Plant grass seeds and<br/>keep in differing<br/>conditions</li> <li><u>The 3 Little Pigs</u></li> <li>Making homes with<br/>various materials -<br/>which would be best?</li> <li><u>The Gingerbread Man</u></li> <li>Look at changes that<br/>occur while making<br/><i>GBM</i></li> <li>What would happen to<br/>the <i>GBM</i> if he had<br/>swum across the river?</li> <li><u>Spring and Easter</u></li> <li>Discuss spring. Look at<br/>changes in weather,<br/>colours etc.</li> <li>Go on an spring walk</li> </ul> | <ul> <li><u>Butterfly</u></li> <li>Life cycle<br/>PowerPoint</li> <li><u>Frog</u></li> <li>Have a look at frog<br/>life cycle photos<br/>and order.</li> <li>Go on a local walk -<br/>frogspawn hunt</li> <li><u>Seeds</u></li> <li>Look at a variety of<br/>seeds. Talk about<br/>similarities and<br/>differences.</li> <li>What do seeds<br/>need to grow? How<br/>can we help to look<br/>after them?</li> <li><u>Jack and the Beanstalk</u></li> <li>Plant magic beans</li> <li>Plant some<br/>different types of<br/>beans e.g. baked<br/>beans, jelly beans,<br/>broad bean seeds<br/>etc. Which ones do<br/>you think will grow?<br/>Why?</li> </ul> | <ul> <li>What do we know<br/>about Dragons?<br/>Mind map.</li> <li>'Can You Help a<br/>Dragon? Melting<br/>Ice Experiment' -<br/>help a dragon to<br/>free his friends<br/>from blocks of ice!</li> <li>Look at some<br/>pictures of armour<br/>and discuss what<br/>material the<br/>children think was<br/>used to make the<br/>strong armour.<br/>Children could<br/>explore items made<br/>of metal and<br/>magnets.</li> <li>Create a collection<br/>of shiny materials<br/>for children to<br/>explore such as<br/>metal spoons, CDs,<br/>tins, shiny paper,<br/>tinfoil and coins.</li> <li>Look at castles.<br/>Compare their use<br/>now and in the past</li> </ul> |



| All About Me  | Rockets   | Superheroes   | Traditional Tales   | Life Cycles   | Dragons and Knights   |
|---|---|---|---|---|---|
| <ul> <li>Make pictures with<br/>hand prints, finger<br/>painting, foot prints<br/>etc.</li> <li>Sing "1 finger, 1<br/>thumb"</li> <li>Sing "heads,<br/>shoulders, knees<br/>and toes"</li> <li>Look at Van Gogh's<br/>self portrait</li> <li>Paint Self-portraits<br/>using mirrors,</li> </ul> | <ul> <li>Make a class rocket</li> <li>Sing the 'In a<br/>Rocket' song<br/>(Twinkl)</li> <li>Decorate a star</li> <li>Make salt dough<br/>stars</li> </ul> | <ul> <li>Make some<br/>superhero cuffs</li> <li>Design a superhero<br/>mask</li> <li>Woven Paper Police<br/>Car</li> <li>Handprint Fire-<br/>fighters</li> <li>Paper Plate Fire-<br/>fighters Hat</li> <li>Fire/hot collages</li> <li>Use musical<br/>instruments to make<br/>the best noise of an<br/>emergency vehicle</li> </ul> | <ul> <li><u>Goldilocks and the Three</u><br/><u>Bears</u></li> <li>Make bear masks using<br/>paper plates</li> <li>Can you make a<br/>chair/bed for Baby<br/>Bear?</li> <li><u>Billy Goats Gruff</u></li> <li>Create own troll</li> <li><u>The 3 Little Pigs</u></li> <li>Handprint pig</li> <li>Colouring mixing to<br/>make pink</li> <li><u>The Gingerbread Man</u></li> <li>Design your own GBM</li> <li>Make GBM using<br/>cardboard tubes, pipe<br/>cleaners and buttons</li> </ul> | <ul> <li><u>Butterfly</u></li> <li>Paper plate life<br/>cycle</li> <li>Butterfly painting -<br/>fold paper and<br/>print.</li> <li><u>Frog</u></li> <li>Use some recycled<br/>materials to make a<br/>frog.</li> <li>Sing '5 Little<br/>Speckled Frogs'</li> <li><u>Seeds</u></li> <li>Create a seed<br/>mosaic using dry<br/>seeds</li> <li>Make a flower using<br/>craft resources.</li> <li><u>Jack and the Beanstalk</u></li> <li>Can you make a<br/>beanstalk that it<br/>taller than you?</li> <li>Sing Jack songs</li> <li>Make a finger print<br/>beanstalk. Paint a<br/>green, wiggly line on<br/>a piece of paper,<br/>then use your<br/>finger to print<br/>leaves onto it.</li> </ul> | <ul> <li>Making dragon<br/>models using clay<br/>and paint.</li> <li>Make paper crowns</li> <li>Make castles using<br/>junk modelling<br/>materials</li> <li>Sing some Castles,<br/>Knights and<br/>Dragons themes<br/>songs (Twinkl).</li> <li>Paint a dragon</li> <li>Make some dragon<br/>eggs (paint stones)</li> </ul> |

Share creations and explain processes used. Perform songs and poems with others.



|      | All About Me   | Rockets   | Superheroes   | Traditional Tales   | Life Cycles  | Dragons and Knights  |
|------|--|---|---|---|--|--|
| PE   | REAL PE<br>F UNIT 1  | REAL PE<br>F UNIT 2   | REAL PE<br>F UNIT 3   | REAL PE<br>F UNIT 4   | REAL PE<br>F UNIT 5  | REAL PE<br>F UNIT 6  |
| PSHE | Being Me in My World   | Celebrating Difference  | Dreams and Goals  | Healthy Me  | Relationships  | Changing Me  |
| RE   | Why do Jews<br>Celebrate Shabbat?<br>Jewish Creation story<br>Rituals/Symbols and<br>traditions to Shabbat<br>celebrations | How does a<br>celebration bring a<br>community together?<br>Jewish festival of<br>Chanukah<br>Christian festival of<br>Christmas / Christingle<br>Hindu festival Divali | What does the Cross<br>Mean to Christians?<br>Symbol of the cross in<br>worship and artwork | What does the Cross<br>Mean to Christians?<br>Easter story<br>Easter garden | How did the universe<br>come to be?<br>Alternative versions of<br>the Creation story –<br>Islam/ Hindu/Christian<br>& Humanist | How did the universe<br>come to be?<br>Alternative versions of<br>the Creation story –<br>Islam/ Hindu/Christian<br>& Humanist |