



Ellingham CE VC & Woodton Primary Federation

History Curriculum Plan (2 Year Rolling Programme)



Odd Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Sparrows (Reception)	<ul style="list-style-type: none"> • Talk about the lives of the people around them and their roles in society. • Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. • Understand the past through settings, characters and events encountered in books read in class and storytelling. 					
Skylarks & Willows (Years 1 & 2)	How am I making History?		Why did the Great Fire of London cause so much destruction?		How was the school different in the past?	
Swifts & Sycamores (Years 3 & 4)	What was life like in Tudor England?		How hard was it to invade and settle in Britain?		How does the Mayan Civilisation compare to the Anglo Saxons?	
Swallows & Oaks (Years 5 & 6)	What does the census tell us about our local area?		What did the ancient Egyptians believe?		Were the Vikings raiders, traders or settlers?	



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Skylarks & Willows (Years 1 & 2)	What is a Monarch?		How Did we Learn to Fly?		What is History?	
Swifts & Sycamores (Years 3 & 4)	Why did the Romans settle in Britain?		Would you prefer to live in the Stone, Bronze or Iron Age?		How have children's lives changed?	
Swallows & Oaks (Years 5 & 6)	What was the impact of WWII on the people of Britain?		Who should go on a banknote?		What did the Greeks ever do for us?	