



Ellingham CE VC & Woodton Primary Federation



RE Curriculum Long Term Plan

2 Year Rolling Programme

KEY of RE units study focus: **THEOLOGY/PHILOSOPHY/HUMAN AND SOCIAL SCIENCE**

| Odd Year | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--|--|---|---|--|---|--|
| Sparrows, Skylarks & Willows (EYFS, Year 1 & Year 2) | How do People decide what is good and bad? Christianity, Humanism and Judaism | What does the Nativity story teach Christians about Christmas? Christianity (Y2 Enquiry 2) | How do Christians belong to their faith Families? Christianity (Y2 Enquiry 3) | What do my senses tell me about the world of religion and belief? Christianity/ Judaism / Islam/ Hinduism (Y1 Enquiry 1) | How do Jewish people celebrate Passover (Pesach) Judaism (Y2 Enquiry 4) | What do religious texts teach us? Multi |
| Swifts & Sycamores (Years 3 & 4) | Where do religious beliefs come from? Christianity (Y4 Enquiry 1) | How do religious groups contribute to society and culture? Islam/ Christianity/ Judaism (Y4 Enquiry 3) | What does sacrifice mean? Multi: Islam / Humanism / Christianity (Y4 Enquiry 5) | What is the Trinity? Christianity (Y3 Enquiry 2) | How do people express commitment to a religion/ worldview in different ways? Judaism/ Christianity/Islam (Y3 Enquiry 1) | |
| Swallows & Oaks (Years 5 & 6) | What does it mean to be human? Is being happy the greatest purpose in life? Humanism/ Christianity/ Judaism/ Buddhism (Y6 Enquiry 3) | What can we learn about the world/knowledge /meaning of life from great philosophers? Buddhism/ Christianity/ Humanism (Y5 Enquiry 3) | What difference does the resurrection make to Christians? Christianity (Y5 Enquiry 4) | | How has belief in God/creation influenced musicians and artists through history? Christianity/ Muslim/ Judaism (Y5 Enquiry 2) | How do Buddhists explain suffering in the world? Buddhism (Y6 Enquiry 2) |



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|--|---|---|---|---|---|---|
| Sparrows, Skylarks & Willows (EYFS, Year 1 & Year 2) | Why do people have different views about the idea of God? Multi / Humanist (Y2 Enquiry 5) | Why is light an important symbol? Christianity/ Judaism/ Hinduism (Y2 Enquiry 1) | Why do Jewish people remember on Shabbat? Judaism (Y1 Enquiry 3) | How does a celebration bring a community together? Islam/ Christian/ Judaism (Y1 Enquiry 2) | What does the cross mean to Christians? Christianity (Y1 Enquiry 4) | How did the universe come to be? Hinduism / Christianity / Humanism / Islam (Y1 Enquiry 5) |
| Swifts & Sycamores (Years 3 & 4) | What is philosophy? How do people make moral decisions? Christianity/ Humanism (Y3 Enquiry 3) | What do we mean by truth, is seeing believing? Multi / Sikhism (Y4 Enquiry 2) | Why is there so much diversity of belief within Christianity? Christianity (Y4 Enquiry 4) | | What difference does being a Muslim make to daily life? Islam (Y3 Enquiry 5) | What do Muslims believe about God? Islam (Y3 Enquiry 4) |
| Swallows & Oaks (Years 5 & 6) | Is believing in God reasonable? Christianity/ Humanism/ Judaism (Y5 Enquiry 1) | How and why does religion bring peace and conflict? Multi (Y6 Enquiry 1) | Creation or science conflicting or complimentary? Christianity/ Humanism (Y6 Enquiry 4) | What do Hindus believe? How do they express their faith? Hinduism (Y5 Enquiry 5) | How do beliefs shape identity for Muslims? Muslim (Y6 Enquiry 5) | |



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Faith Days

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| Year 1 | Islam | Christianity | Buddhism |
| Year 2 | Christianity | Humanism | Sikhism |
| Year 3 | Hinduism | Judaism | Christianity |