



#### **EYFS – Sparrows**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2			
Writing	WHERE THE WILD THINGS ARE  STORY AND PICTI BRINGING THE RAIN TO KAPPIT PLAIN	LOOK UPI Snowman Respond Briggs	Magic Nagic Paintbrush June & Super Milly Super Scheen Day	EXTRAORDINARY GARDENER June Geylin	My Shadew Spills Much	and tango of froot three			
- "			· ·	or more information dle Phonics					
Reading									
Maths			See Ma	aths LTP					
Science	<ul> <li>Explore the natural world around them, making observations and drawing pictures of animals and plants.</li> <li>Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</li> <li>Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</li> </ul>								
R.E.	How do People decide what is good and bad? Christianity, Humanism and Judaism (Philosophy)	What does the Nativity story teach Christians about Christmas? Christianity (Theology)	How do Christians belong to their faith Families? Christianity (Human & Social Science)	What do my senses tell me about the world of religion and belief? Christianity/ Judaism / Islam/ Hinduism (Philosophy)	How do Jewish people celebrate Passover (Pesach) Judaism (Human & Social Science)	What do religious texts teach us? Multi (Human & Social Science)			
History	<ul> <li>Talk about the lives of the people around them and their roles in society.</li> <li>Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</li> <li>Understand the past through settings, characters and events encountered in books read in class and storytelling.</li> </ul>								
Geography	Explore the natural world around them, making observations and drawing pictures of animals and plants.								





	Know some similarities and differences between the natural world around them and contrasting environments, drawing on their							
	experiences and what has been read in class.							
Art	Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.							
	Share their creations, explaining the process they have used.							
	Use a range of small tools, including scissors, paint brushes and cutlery.							
DT	Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.							
	Share their creations, explaining the process they have used.							
	Make use of props and materials when role playing characters in narratives and stories.							
Music	Sing a range of well-known nursery rhymes and songs.							
	Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.							
	Nativity Production.							
Computing	When using technology:							
, ,	Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.							
	Explain the reasons for rules, know right from wrong and try to behave accordingly.							
	Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.							
P.E.	Negotiate space and obstacles safely, with consideration for themselves and others.							
	Demonstrate strength, balance and coordination when playing.							
	Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.							
PSHE	Being in my world Celebrating Difference Dreams & Goals Healthy Me Relationships Changing Me							





#### KS1 – Skylarks and Willows

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Writing	SEND FOR SUPERHERON  WOULD ROOM  Odd  Egg	ASTRO GIRL  The Snowman	GREAT LONDON AS MANUFACTURE OF THE PARTY OF	OCIVER SEFEERS  LOST and FOUND	The Owl Pussy-cat	Tadpole's Promise Prom
			<u>'</u>	further information		
Reading			Little Wand	dle Phonics		
Maths			See Ma	aths LTP		
Science	Animals includir	ng Humans (Yr1)	Animals includir	ng Humans (Yr2)	Living things an	d Habitats (Yr2)
				on weather and day leng	•	
R.E.	How do People	What does the	How do Christians	What do my senses	How do Jewish	What do religious
	decide what is good	Nativity story teach	belong to their faith	tell me about the	people celebrate	texts teach us?
	and bad?	Christians about	Families?	world of religion and	Passover (Pesach)	Multi
	Christianity,	Christmas?	Christianity	belief?	Judaism	(Human & Social
	Humanism and	Christianity	(Human & Social	Christianity/ Judaism	(Human & Social	Science)
	Judaism (Philosophy)	(Theology)	Science)	/ Islam/ Hinduism (Philosophy)	Science)	
Llistowa	How am I making		Why did the Great	(г ппозорну)	How was the school	
History	History?		Fire of London cause		different in the past?	
	i iistory.		so much		amerent in the past:	
			destruction?			
			acstraction:			





Geography		What is it like where		What are the		What are seasons?
		I live? (Place		wonders of our		(Physical Geography)
		knowledge)		world? (Location		
				knowledge)		
Art	Drawing:		Painting & Mixed		Sculpture & 3D:	
	Make Your Mark		Media: Colour Splash		Paper Play	
DT		What does healthy		What's in your food?		Can Street Foods
		mean?		Proper pizza with		Save us?
		Mini tortilla quiches		yoghurt dough		Burritos
		Structures (Space		Textiles		<i>Chef:</i> Andi Oliver
		Week)		<b>Problem:</b> How can		Mechanisms
		<b>Problem:</b> How can a		you protect yourself		<i>Problem:</i> How can
		space rocket be		from the sun?		you move a large
		supported on the		<b>Designer:</b> Coco		animal cage?
		launch pad?		Chanel		
		Designer/Inventor:				
		Gustave Eiffel				
Music	Hey you		Hands, Feet, Heart		Ocarinas	
	(Charanga Year 1)	Winter Production	(Charanga Y2)		(Class ensemble)	
	Harvest Song					
Computing		Creating Media		Data & Information		Programming B
		Teach Computing Y1		Teach Computing Y1		Teach Computing Y1
		Digital Painting		Grouping Data		Programming
						animations
				each term – please see s		
P.E.	Real PE	Real PE	Real PE	Real PE	Real PE	Real PE
	Yr 1/2 Unit 1	Yr 1/2 Unit 4	Yr 1/2 Unit 2	Yr 1/2 Unit 5	Yr 1/2 Unit 3	Yr 1/2 Unit 6
	Personal	Creative	Social	Physical	Cognitive	Health & Fitness
	Multi-skills (B)	Dance	Gym	Throwing and	Batting Skills	Athletics
	` '		,	Catching Skills		
PSHE	Being in my world	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships	Changing Me





#### **UKS2 – Swifts & Sycamores**

knowledge) Geography) Trip? (Place		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
See Reading LTP	Writing	TOTAL MEGOGIA CONT MICHAEL PURCHES AND	DIFFIT  Snowman	FLOTSAM	THE AS MOTHERS	The DAY SWAIDED		
See Maths LTP				<b>'</b>				
Plants (Yr3)	Reading							
Animals including Humans (Yr3)  R.E.  Where do religious beliefs come from? Christianity (Theology)  History  What was life like in Tudor England?  Where on earth are we? (Locational knowledge)  Where on earth are we? (Locational knowledge)  Living Things and Their Habitats (Y4)  What is the Trinity? Christianity? (Theology)  What is the Trinity? (Theology)  What is the Trinity? (Theology)  How do people express commitment to a religion/ worldview in different ways?  Ghristianity (Theology)  How do people express commitment to a religion/ worldview in different ways?  Judaism (Human & Social Science)  How hard was it to invade and settle in Britain?  Where on earth are we? (Locational knowledge)  What is the Trinity? (Theology)  How do people express commitment to a religion/ worldview in different ways?  Judaism (Philosophy)  How hard was it to invade and settle in Britain?  Why is climate important? (Physical Geography)  Can you come on a great American Road Trip? (Place	Maths			See Ma	iths LTP			
R.E.  Where do religious beliefs come from? Christianity (Theology)  History  What was life like in Tudor England?  Where on earth are we? (Locational knowledge)  Where on earth are we? (Locational knowledge)  Living Things and Their Habitats (Y4)  What does sacrifice mean? What is the Trinity? Christianity (Theology)  How do people express commitment to a religion/ worldview in different ways?  Undaism (Theology)  What was life like in Tudor England?  Where on earth are we? (Locational knowledge)  Where on earth are we? (Locational knowledge)  What does sacrifice mean?  What is the Trinity? Christianity (Theology)  How does the Mayan Civilisation compare to the Anglo Saxons?  Can you come on a great American Road Trip? (Place	Science	Plant	s (Yr3)			, , ,		
beliefs come from? Christianity (Theology)  Christianity (Theology)  What was life like in Tudor England?  Geography  Where on earth are we? (Locational knowledge)  Whose in the society and culture? Islam / Christianity (Philosophy)  Science)  Christianity (Theology)  Multi: Islam / (Theology)  Humanism / (Theology)  Christianity (Philosophy)  Christianity (Philosophy)  Science)  How hard was it to invade and settle in Britain?  Why is climate important? (Physical Geography)  Can you come on a great American Road Trip? (Place				Living Things and	Their Habitats (Y4)			
Christianity (Theology)  Society and culture? Islam/ Christianity/ Judaism (Human & Social Science)  What was life like in Tudor England?  Where on earth are we? (Locational knowledge)  Where on earth are we? (Locational knowledge)  Wulti: Islam / Humanism / Christianity (Philosophy)  Humanism / Christianity (Philosophy)  What was life like in Tudor England?  Where on earth are we? (Locational knowledge)  Wulti: Islam / Humanism / (Theology)  How does the Mayan Civilisation compare to the Anglo Saxons?  Why is climate important? (Physical Geography)  Can you come on a great American Road Trip? (Place	R.E.	_	_		•		-	
(Theology)  Islam/ Christianity/ Judaism (Human & Social Science)  History  What was life like in Tudor England?  Where on earth are we? (Locational knowledge)  Where on earth are we? (Locational knowledge)  Wislam/ Christianity (Philosophy)  How hard was it to invade and settle in Britain?  Why is climate important? (Physical Geography)  (Human & Social Science)  How does the Mayan Civilisation compare to the Anglo Saxons?  Can you come on a great American Road Geography)  Trip? (Place			•		·		-	
Judaism (Human & Social Science)  History  What was life like in Tudor England?  Where on earth are we? (Locational knowledge)  Where on earth are Geography  Christianity (Philosophy)  How hard was it to invade and settle in Britain?  Why is climate important? (Physical Geography)  Can you come on a great American Road Trip? (Place		•	•	<u>-</u>	(Theology)	-	• •	
(Human & Social Science)  What was life like in Tudor England?  Where on earth are we? (Locational knowledge)  (Philosophy)  How does the Mayan Civilisation compare to the Anglo Saxons?  Why is climate important? (Physical Geography)  Can you come on a great American Road Trip? (Place		(Theology)		=		(Human & So	ocial Science)	
History  What was life like in Tudor England?  Where on earth are we? (Locational knowledge)  What was life like in Tudor England?  How hard was it to invade and settle in Britain?  Why is climate important? (Physical Geography)  Geography  Trip? (Place				•				
History  What was life like in Tudor England?  Where on earth are we? (Locational knowledge)  How hard was it to invade and settle in Britain?  How hard was it to invade and settle in Britain?  Why is climate important? (Physical Geography)  Geography  Trip? (Place			,	(Pillosophy)				
Tudor England?  invade and settle in Britain?  Civilisation compare to the Anglo Saxons?  Can you come on a great American Road Knowledge)  Tudor England?  Where on earth are we? (Locational knowledge)  Geography  Can you come on a great American Road Geography)  Trip? (Place	History	What was life like in	,	How hard was it to		How does the Mayan		
GeographyWhere on earth are we? (Locational knowledge)Why is climate important? (Physical Geography)Can you come on a great American Road Trip? (Place	,	Tudor England?		invade and settle in		Civilisation compare		
we? (Locational knowledge) important? (Physical great American Road Geography) Trip? (Place				Britain?		to the Anglo Saxons?		
knowledge) Geography) Trip? (Place	Geography				•		· ·	
			,		· · · · ·		great American Road	
knowledge)			knowledge)		Geography)		' '	
Knowledge)							knowledge)	





Art	Drawing:		Painting & Mixed		Craft & design:	
	Growing Artists		Media: Light & Dark		The Fabric of Nature	
DT		What does healthy		What's in your food?		Can Street Foods
		mean?		Soup		Save us?
		Pitta bites &		Structures		Samosas (oven
		hummus		<b>Problem:</b> How can		cooked)
		<b>Chef:</b> Paul Hollywood		an animal enclosure		
				be designed to suit		Electrical systems
		Mechanical (Space		the needs of the		<i>Problem:</i> Can you
		Week)		animal?		make an alarm
		<b>Problem:</b> How can		<b>Designer:</b> Zoo		system?
		you make moving		enclosure designers-		Designer/Inventor:
		parts for a satellite?		Base Structures &		Maria van Brittan
		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		Colchester Zoo		Brown
				website		
Music	Three Little Birds	Christmas Carols	Ukuleles/Samba	Easter Production	Stop!	
	(Charanga Y3)		(Norfolk Music Hub)		(Charanga Y4)	
	Harvest Songs					
French		My Family and Other		All Around Town		In School
		Animals				
Computing	Computing Systems	Creating Media	Programming A	Data & Information	Creating Media	
	and Networks	Teach Computing Y3	Teach Computing Y3	Teach Computing Y3	Teach Computing Y3	Espresso Coding
	Teach Computing Y3	Stop Frame	Sequencing sounds	Branching Databases	Desktop Publishing	Levels 1 – 3
	Connecting	Animation				2010:02
	Computers					
				each term – please see s		
P.E.	Real PE	Real PE	Real PE	Real PE	Real PE	Real PE
	Yr 3/4 Unit 2	Yr 3/4 Unit 4	Yr 3/4 Unit 5	Yr 3/4 Unit 6	Yr 3/4 Unit 3	Yr 3/4 Unit 1
	Social	Creative	Physical	Health & Fitness	Cognitive	Personal
	Competitive games:	Dance: The Haka	Gym	Multi-skills	Rounders	Athletics
	Football / mat ball		5,	Traiti Siano	1104114615	, terriceros
PSHE	Being in my world	Celebrating Difference	Dreams & Goals	Healthy Me	Relationships	Changing Me
		Dillerence				





#### **UKS2 – Swallows and Oaks**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Writing	NIGHT MAIL  AMERICAN STORM  CURIOSITY The blue of store factor  The control of th	HIDDEN FIGURES The broad of the state of the	Correlation Dollars January	CLIZZE CELE MYSTERIES  THE CONTROL OF T	MICHAEL MORPURGO REOWULF	dan we save the riger.  Amanda Cornell  Lorenton	
			See separate LTP for				
Reading			See Rea	ding LTP			
Maths			See Ma	aths LTP			
Science	Force	s (Yr5)	Animals Includir	ng Humans (Yr5)	Evolution & In	nheritance (Y6)	
	Earth and S	Space (Yr5) Animals including Humans (Yr6)					
R.E.	What does it mean	What can we learn		the resurrection make	How has belief in	How do Buddhists	
	to be human? Is	about the	to Chri		God/creation	explain suffering in	
	being happy the greatest purpose in	world/knowledge /meaning of life		tianity	influenced musicians and artists through	<b>the world?</b> Buddhism	
	life?	from great	(Theo	Jiogy)	history?	(Theology)	
	Humanism/	philosophers?			Christianity/ Muslim/	(Theology)	
	Christianity/	Buddhism/			Judaism		
	Judaism/ Buddhism	Christianity/			(Human & Social		
	(Philosophy)	Humanism			Science)		
		(Philosophy)					
History	What does the		What did the ancient		Were the Vikings		
	census tell us about		Egyptians believe?		raiders, traders or		
	our local area?	Harris tha III		M/leane de ce ann	settlers?	NA/least to the little time the se	
Geography		How is the UK changing? Local area		Where does our produce come from?		What is it like in the Amazon?	
		study (Human &		(Human Geography)		Continent study	
		Physical Geography)		(Trainan Ocography)		(Place Knowledge)	





Art	Drawing: I need		Craft & Design:		Craft & Design:		
	space		Ancient Egyptian		Architecture		
			scrolls				
DT		What's in your food?		What does healthy		Can Street Foods	
		Chickpea curry		mean?		Save us?	
		<b>Chef:</b> Jamie Oliver		Quesadillas		Pot noodle	
		Mechanical Systems		Mechanisms		Textiles	
		(Space Week)		<b>Problem:</b> How can		<b>Problem:</b> How can	
		<b>Problem:</b> How can a		water be moved?		an end of school	
		lunar module safely		Designer/Inventor:		memento be made?	
		land on the moon?		Egyptian shadufs &		<b>Designer:</b> Ozwald	
				Archimedes Screw		Boateng	
Music	You've Got a Friend	Christmas Carols	A New Year Carol		Blown Away	End of year	
Widole	(Charanga Y6)		(Charanga Y6)		Recorders (Charanga)	Production	
	Harvest Songs						
French		In the Home		Let's Go Shopping		All in a Day	
Computing	Computing Systems	Creating Media	Programming A	Data & Information	Creating Media		
	and Networks	Teach Computing Y5	BBC Microbit	Teach Computing Y5	Teach Computing Y5	Espresso Coding	
	Teach Computing Y5	Video production		Flat-file databases	Introduction to	Levels 4 - 6	
	Systems & searching				vector graphics		
		Online Safe	ty is the first lesson for each term – please see separate LTP				
P.E.	Swim	nming	Real PE	Real PE	OAA	Athletics/Sports Day	
			Yr 5/6 Unit 2	Yr 5/6 Unit 5		Activities	
			Creative	Health & Fitness			
	Sports Leader/Cro	oss country/fitness	Dance	Competitive games:	Rounders	Mini Tennis	
				Tag Rugby / Hockey			
PSHE	Being in my world	Celebrating	Dreams & Goals	Healthy Me	Relationships	Changing Me	
		Difference					