Ellingham VC & Woodton Primary Federation

Governors Written Statement of Behaviour Principles

Date Reviewed:	Agreed by Governors:	Date for Next Review:
September 2026	October 2026	September 2027

Our vision is to love our neighbour, enabling everyone to flourish and to reach their full potential.

RESPECT | CHALLENGE | INSPIRE | RESILIENCE | NURTURE | ASPIRATION

Statement of Behaviour Principles

This statement was written and approved by the Governing Body. It will be reviewed every year in line with the school's Behaviour and Relationships Policy.

Rationale and purpose

The Education and Inspectors Act 2006 and DfE guidance (Behaviour in Schools, 2012) requires the Governors to make and frequently review, a written statement of general behaviour principles to guide the Headteacher in determining measures to promote good behaviour.

This is a statement of principles, not practice. Practical applications of these principles are the responsibility of the Headteacher and are applied in the Behaviour Policy. The statement has been adopted by the Governing Body as a whole and is informed by our Vision and Values.

The Behaviour Policy is shared with staff every year during annual Safeguarding training and publicised to families on the school website.

Our Ethos

At the heart of our school are a set of core Christian Values. These underpin our whole ethos, curriculum and school life and aim to ensure our pupils leave Ellingham CE VC and Woodton Primary Federation as happy, secure, caring and responsible citizens. In all that we do we strive to share, encourage and demonstrate positive values with our children; in order that they understand them and strive to live by them.

Our school expectations are for the whole school community and embrace our values, these are visibly displayed around the school and set out in the Behaviour and Relationships Policy.

As a school we aspire to deliver the highest possible standards of education. For this to be effective, we know we must also create an environment where our staff, children and parents feel safe, nurtured and respected.

The Governors at Ellingham CE VC and Woodton Primary Federation aspire to be sensitive to the needs of every child, reducing barriers to learning and making the curriculum accessible to every pupil. Our aim is to enrich the lives of all our pupils by pursuing an inclusive policy towards our pupils which celebrates diversity, understands the importance of common identity and reflects our Christian values.

At Ellingham CE VC and Woodton Primary Federation we are a caring Christian community where everyone feels valued, safe and adopts an 'I can' attitude. All we do is underpinned by our Christian values which means we celebrate individuality and achievements through mutual respect and high aspirations. We believe that each one of us has the ability to achieve our highest potential and dreams, through a journey of life-long learning.

The purpose of this statement is to give guidance to the Headteacher in drawing up the Behaviour and Relationships Policy by stating the principles that the Governors expect to be followed.
The governors expect any policy or actions to be in accordance with their responsibility under equality legislation.

Behaviours Principles:

- We believe that all members of our school community should be able to learn and achieve in a safe, secure and purposeful environment.
- We have high expectations of everyone and we will actively promote equality of value whether race, gender, age, sexuality, religion or disability.
- The policy will be applied with consistency and fairness, with regard to each individual situation. The emphasis will be on encouraging positive behaviour through high expectations; a focus on learning; appropriate praise and celebration of outcomes.
- When children do not meet the expectations, either through consistent low-level disruption or more severe incidences, we will always teach the child what is expected, without humiliation or in public view. At these points, we will enable the child to reflect on, and learn from, their behaviour and to make reparation wherever possible.
- On occasions sanctions may be necessary to demonstrate that challenging behaviour is not acceptable; to provide boundaries and make our expectations clear. Sanctions should be known and understood by all staff and pupils and applied fairly, consistently, proportionally and reasonably. It is recognised that the use of rewards and sanctions must have regard to the individual situation and the individual child.
- The Governors expect the Headteacher to use their discretion in the use of sanctions and to balance the needs of staff, children and parents when considering measures to manage unacceptable/challenging behaviour.
- Children with special educational needs, physical or mental health needs, and looked after pupils can experience particular difficulties with behaviour and the school will seek to ensure that these pupils receive behavioural support according to their need. However, when making decisions the school must balance the needs of the individual with those of the school community and where pupil behaviour places others at risk, the safety of the pupil body as a whole is paramount.
- The Governing body support the school's authority to consider exclusions, particularly those that are permanent, as the very last resort and expect pupils and parents to cooperate to maintain an orderly climate for learning.
- Given the overriding need to keep children safe, the school will utilise its powers to search and to use restrictive and non-restrictive methods (in line with Norfolk STEPs) in order to keep individuals from harming, or further harming, themselves or others. All such difficult situations will be handled with utmost respect of all the individuals involved, including children, their families and staff.
- The Governors wish to emphasise that violence, threatening behaviour or abuse by pupils or parents towards the schools' staff will not be tolerated. If a parent does not conduct themselves properly, the school may ban them from the school premises and, if the parent continues to cause disturbance, they may be liable to prosecution.